

# ATTENDANCE

---

Policy Group: Behavior

<b>Policy Group:</b> Behavior	<b>Most Recent Approval Date:</b> December 2018
<b>Title:</b> 1.7 Attendance	<b>Review Date:</b> Annual
<b>Approved By:</b> Green School Board of Management	<b>Other Relevant Details:</b> None
<b>Application:</b> Green School Students	<b>Contact Position:</b> Head of Learning Programme

## Policy Statement

Green School aims to develop strong ties between home and school around attendance. As a community of learners we value the opportunities available to families to learn together and from travel and other experiences outside of school. We ask for a balance of those experiences alongside the benefits of regular school attendance.

# Policy

## Scope:

This policy applies to all students enrolled in Green School.

## Details Primary and Middle School:

We ask that parents to make their best effort to ensure their children have as few absences from school as possible. GS cannot guarantee the ongoing enrollment or re-enrollment of a Primary or Middle School student who has been absent for more than 20 days in a single school year.

## Details High School:

High School students who miss more than 4 hours of a course (whether excused or unexcused), given our block system, have missed a significant portion of class time. This can result in a student not being given credit or failing that course. The High School team will make this decision on a case by case basis. Further, being more than ten minutes late to a class can result in being marked absent from that class. If a student knows in advance that they will be absent for 4 or more hours of a class, they should write the Deputy of High School Learning Neighborhood and request this absence in advance.

**Note:** Ongoing excessive absences (excused or unexcused) may result in Dis-enrollment at the discretion of the School.

# Principles

When students are not in attendance for either extended periods or for multiple single days, this stands to compromise:

1. Learning for the individual student and for any small class-based group of which they are a part.
2. The social wellbeing of the student; because friendship groups reshape when one member is absent, and re-entry into a social group can be difficult after an absence.
3. The emotional well being of the student; because they may feel behind in their learning and less capable than their class peers.
4. The all important sense of community a GS classroom teacher works hard to build and maintain.
5. The learning of the wider class, because the teacher must spend time catching-up the absent student.
6. The Green School learning experience overall, because learning occurs in a hands-on, collaborative way which requires attendance.

## Related Policies:

None